

LHS Music Classroom	Hazards, Practices, Procedures, Protective Equipment (PPE) & Controls
Space Description: A music classroom with one main entrance/exit door and built-in risers.	
Uses:	
Music instruction – Vocalized without amplification; instruments	
CONTROL REQUIREMENTS	
<ul style="list-style-type: none"> Student capacity: varies with 6 or 13 foot spacing 	<ul style="list-style-type: none"> Occupants will keep 6 feet apart
<ul style="list-style-type: none"> Student and instructors will wear face coverings 	<ul style="list-style-type: none"> Shared instruments disinfected after each use with spray disinfectant
<ul style="list-style-type: none"> Use of wind instruments prohibited (recorders, etc.) 	<ul style="list-style-type: none"> Instructor will use a face shield if needing to observe student with mask down temporarily for instruction
ENTRY PROCEDURES	EXIT PROCEDURES
<ul style="list-style-type: none"> Students will have face coverings in place and enter the room. 	<ul style="list-style-type: none"> Teacher will dismiss children from the room ensuring 6-foot distance is maintained (no bottlenecking at door)
<ul style="list-style-type: none"> Students will be assigned seats 	
ACTIVITIES/TASKS	PROCEDURES
<ul style="list-style-type: none"> Maximum occupancy – varies 	<ul style="list-style-type: none"> Occupancy limits should be firmly adhered to
<ul style="list-style-type: none"> Cleaning - room 	<ul style="list-style-type: none"> Nightly cleaning with standard disinfectants is sufficient
<ul style="list-style-type: none"> Cleaning - shared items 	<ul style="list-style-type: none"> Clean after each use with spray disinfectant
<ul style="list-style-type: none"> Demonstrating vocal technique 	
PITFALLS / VIGILANCE / MONITORING	NO PHOTO OF CLASSROOM
<ul style="list-style-type: none"> Proper mask wear fully covering nose and mouth, if masks come off or down during singing a new mask style may be required. 	
<ul style="list-style-type: none"> Contact time of disinfectant not sufficient between student uses 	